Award-winning historian Cathleen D. Cahill, author of *Recasting the Vote: How Women of Color Transformed the Suffrage Movement*, in conversation with Virginia Scharff, the Autry’s Senior Scholar and Distinguished Professor Emerita, University of New Mexico.

*These video clips require a general knowledge of women’s suffrage and the 19th Amendment. Please see the Autry lesson: Women’s Suffrage in the West.*

**NATIVE AMERICAN WOMEN SUFFRAGISTS**

**Task:** As you watch the video clip, listen for the answers to the questions below. Write your response in the space provided. Use the list of women of color suffragists to help you.

**Guiding Question:** “Can you talk about why you have such a great representation of Native women and how their stories shape the larger stories [for Native Americans]?”

1. Why does Cahill include multiple Native American women suffragists?

2. Why does the 19th Amendment granting women’s suffrage not grant Native American suffrage?

3. After women won the right to vote with the 19th Amendment in 1920, what is the importance for Native Americans of suffragist Alice Paul asking “what next?”

**Vocabulary**

Wards: usually a child that is in the care or protection of a legal guardian or government; in this case, Native Americans – adults as well as children – who were under the legal care of the United States government

Alice Paul: a new voice in 1900 in the fight for women’s right to vote; helped secure passage of the 19th Amendment through speaking engagements, protests, parades, hunger strikes and more

**WOMEN OF COLOR SUFFRAGISTS**

- Maria Adelina “Nina” Otera-Warren
  Hispanic (Spanish/Mexican)
- Marie Louise Bottineau Baldwin
  Turtle Mountain Chippewa and French North Dakotan
- Mabel Ping Hua-Lee
  Chinese
- Laura Cornelius Kellog
  Wisconsin Oneida
- Gertrude Simmons Bonnin
  (used the penname Zitkala-Sa)
  Yangton Dakota Sioux
- Carrie Williams Clifford
  African American
**Key Events in Relation to Suffrage in the United States**

1870 – 15th Amendment: Voting for United States citizens cannot be denied on the basis of race. Native Americans were not U.S. citizens, they were considered wards of the state so they could not vote.

1875 – Jim Crow Laws: State laws to limit voting for Black, Chinese and other races of men born in the U.S. by requiring a tax, property, or literacy test to vote.

1882 – Chinese Exclusion Act: Chinese immigrants denied U.S. citizenship; Chinese immigrants cannot vote.

1890 – 19th Amendment: Voting cannot be denied on the basis of gender. Women can vote.

1900 – 19th Amendment: Voting cannot be denied on the basis of gender. Women can vote.

1924 – Native American Citizenship Act: Native Americans are U.S. citizens and can vote.

1943 – Magnuson Act: Chinese immigrants can become naturalized U.S. citizens; at naturalization they can vote.

1950 – Civil Rights Act Revision: Federal government has oversight of voter registration and the authority to call upon courts for injunctions (orders to stop something) to protect voters and their rights.

1964 – 24th Amendment: Eliminates poll tax for voting (a tax in order to vote despite income level).

1964 – Civil Rights Act: Bans discrimination based on race, color, religion, sex (gender), and national origin (place of birth).

1965 – Voting Rights Act: Bans voter discrimination based on race, color, or membership in a language minority group. Literacy tests are illegal; a “preclearance” from the federal government for any new voting practices or procedures in states is required.

1967 – Civil Rights Act Revision: Federal government has authority to inspect voter registration in states; there are criminal penalties for obstructing people from voting.

2013 – Shelby v. Holder: United States Supreme Court ruling that the “preclearance” required by the 1965 Voting Rights Act for state districts to submit changes to voting laws to the government was unconstitutional. Oversight on district and state voting laws by the federal government is limited.