How Women of Color Transformed the Suffrage Movement

Award-winning historian Cathleen D. Cahill, author of *Recasting the Vote: How Women of Color Transformed the Suffrage Movement*, in conversation with Virginia Scharff, the Autry’s Senior Scholar and Distinguished Professor Emerita, University of New Mexico.

*These video clips require a general knowledge of women’s suffrage and the 19th Amendment. Please see the Autry lesson: Women’s Suffrage in the West.*

CLASS AND PRIVILEGE OF WOMEN OF COLOR SUFRAGISTS

Task: As you watch the video clip, listen for the answers to the questions below. Write your response in the space provided. Use the list of women of color suffragists to help you.

Guiding Question: “What role does class status and other forms of privilege play in inspiring and facilitating the activism of these women?”

1. What is evidence that women of color suffragists were “elite” because they had high levels of education?

2. How else were women of color suffragists “elite”?

3. What are some examples that women of color suffragists were “elites” in their communities?

Vocabulary

*Elite – upper class*

*PhD: an advanced degree from a university in any field of study that requires intensive research and studies beyond the 4-year Bachelor’s degree and 2-year Master’s degree*

*Seminary: a school that focuses on the study of religions and religious beliefs*

*Suffragist: a person who promotes the right to vote for more people, often used to describe women who promoted and fought for the right for women to vote*

*Bureau of Indian Affairs: United States government agency whose job is to manage relations with Native American tribes*
Key Events in Relation to Suffrage in the United States

1870 – 15th Amendment: Voting for United States citizens cannot be denied on the basis of race. Native Americans were not U.S. citizens, they were considered wards of the state so they could not vote.

1875 – Jim Crow Laws: State laws to limit voting for Black, Chinese and other races of men born in the U.S. by requiring a tax, property, or literacy test to vote.

1882 – Chinese Exclusion Act: Chinese immigrants denied U.S. citizenship; Chinese immigrants cannot vote.

1920 – 19th Amendment: Voting cannot be denied on the basis of gender. Women can vote.

1924 – Native American Citizenship Act: Native Americans are U.S. citizens and can vote.

1943 – Magnuson Act: Chinese immigrants can become naturalized U.S. citizens; at naturalization they can vote.

1950 – Civil Rights Act Revision: Federal government has oversight of voter registration and the authority to call upon courts for injunctions (orders to stop something) to protect voters and their rights.

1964 – 24th Amendment: Eliminates poll tax for voting (a tax in order to vote despite income level).

1964 – Civil Rights Act: Bans discrimination based on race, color, religion, sex (gender), and national origin (place of birth).

1965 – Voting Rights Act: Bans voter discrimination based on race, color, or membership in a language minority group. Literacy tests are illegal; a “preclearance” from the federal government for any new voting practices or procedures in states is required.

1967 – Civil Rights Act Revision: Federal government has authority to inspect voter registration in states; there are criminal penalties for obstructing people from voting.

2013 – Shelby v. Holder: United States Supreme Court ruling that the “preclearance” required by the 1965 Voting Rights Act for state districts to submit changes to voting laws to the government was unconstitutional. Oversight on district and state voting laws by the federal government is limited.