PART 1 – Explore art and activism by thinking about what the word community means to you. A community is a group of people who have something in common such as interests, race, ethnicity, religion, and culture. Communities come in all shapes and sizes. Family members form a family community. Teachers, students, and other school staff members form a school community. Children on a baseball team form a baseball community. People who go to the same church form a church community. Because there are so many different types of communities, many people can belong to more than one. Which communities are you a part of? Write down the different communities that you are a part of on a piece of paper or in the space below.

My Communities			

PART 2 - All communities have successes and challenges. Challenges called social issues affect communities in different ways. Social issues are the conditions, issues, or problems in a community that people want to change. Social issues can include anything from bullying and homelessness to hunger and pollution. Which social issues affect your communities? Write down the different social issues that affect your communities on a piece of paper or in the space below.

Social Issues That Affect My Communities					

PART 3 - Many people want to see change in their communities. Participating in activism is a way to create change in your community. Activism is a practice that emphasizes direct action especially in support of or against one side of an issue. Examples of activism include educating others about social issues, giving money or items to those in need, participating in community cleanups, volunteering, and voting. Think of the different ways you can become involved in activism to change the social issues that affect your communities. Then write your ideas on a piece of paper or in the space below.

	Ways I Can Become Involved in Activism
0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0 0	

#2

Art and Activism

PART 2 – After looking closely at the paintings, describe what you see in the paintings by writing the answers to the questions in the chart on a piece of paper or in the space below.

ART ANALYSIS QUESTIONS	MY DESCRIPTION
What colors do you see in the paintings?	
What do you think the first color you noticed <i>represents</i> ?	
What do you think the second color you noticed represents?	
What do you think the third color you noticed represents?	
What do you think the fourth color you noticed represents?	
What do you think any of the other colors you noticed represent?	
How many individual paintings are in the series of paintings from the Autry Museum of the American West?	
What do you think all of the individual paintings in the series represent together?	
What else do you notice in the paintings?	

Represents: to serve as a sign or symbol

PART 3 – Art tells stories. Make a hypothesis (educated guess) about what story you think the artist is trying to tell others through this series of paintings. Write your hypothesis on a piece of paper or in the space below.

	My Hypothesis	•••
• • • • • • • • • • • • • • • • • • •		

PART 5 – Now that you have learned more about the story that the artist is telling through *The Discovery of Gold in California* series, answer the questions in the chart about the art, caption label, and artist's quote by writing your answers on a piece of paper or in the space below.

ART ANALYSIS QUESTIONS	YOUR ANSWERS
Who is the artist? Look for the artist's name in the caption label and the artist's quote.	
What is the title of the artwork? Look for the title in the caption label.	
What year was the artwork created? Look for the date in the caption label.	
Which historical event from the past is the art, caption label, and artist's quote about?	
Which communities are represented in the art, caption label, and artist's quote?	
Which social issues are represented in the art, caption label, and artist's quote?	

#3

Art and Activism

PART 1 – Now it is your turn to create art as a form of activism. Make a piece of art that educates others about the social issues that affect your communities. Plan your art before creating it by writing your answers to the questions in the chart on a piece of paper or in the space below.

QUESTIONS	ANSWER EXAMPLES	MY ART DESCRIPTION
What type of art will you create?	Drawing Painting Other	
What materials do you need for your art?	Crayons/Markers Pencils/Pens Paint Paper Other materials	
Which community/com represent in your art? F communities that you o	Pick from the list of	
Which social issues that affect your community/ communities will you represent in your art? Pick from the list of social issues that you created in Section 1.		
What people, places, and/or things will you show in your art?		
Which colors will you use in your art? What will the colors represent?		

#3

Art and Activism

PART 2 - Based on your answers from the previous page, create a piece of art as a form of activism. Depending on the type of art you are creating, feel free to use a piece of paper or the space below to create your art. Include a title for your art.

itle:			

PART 3 – Write a caption label that gives detailed information about your art using the caption label format below. You can also look at *The Discovery of Gold in California* series caption label to help you write your own caption label. Then explain what your art is about on a piece of paper or in the space below.

	Caption Label Format
Title of your art	
Date the art was created	
Your name	
Materials used to create the art	
raterials used to create the art	
Write a summary explaining the art.	
	My Caption Label