







# Art and Activism

#2

**PART 2** – After looking closely at the sculpture, describe what you see in the sculpture by writing the answers to the questions in the chart on a piece of paper or in the space below.

| ART ANALYSIS QUESTIONS  | MY DESCRIPTION |
|---|----------------|
| What colors do you see in the sculpture?  |                |
| What do you think the first color you noticed <i>represents</i> ?   |                |
| What do you think the second color you noticed represents?  |                |
| What do you think the third color you noticed represents?   |                |
| What do you think the fourth color you noticed represents?  |                |
| What shapes do you see?   |                |
| Many sculptures are made of materials like bronze or wood. This sculpture is made of everyday materials. What materials do you think this sculpture is made of? |                |
| What do you think the materials represent?  |                |
| What else do you notice in the sculpture?   |                |

**Represents:** to serve as a sign or symbol



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**PART 5** – Now that you have learned more about the story that the artist is telling through the sculpture, answer the questions in the chart about the sculpture, caption label, and artist’s quote. Write your answers on a piece of paper or in the space below

| ART ANALYSIS QUESTIONS  | YOUR ANSWERS |
|---|--------------|
| What is the title of the sculpture?<br>Look for the title in the caption label.                             |              |
| What year was the sculpture created?<br>Look for the date in the caption label.                             |              |
| Who is the artist? Look for the artist’s name in the caption label and the artist’s quote.                  |              |
| What materials was the sculpture made out of? Look for the materials in the caption label.                  |              |
| What did the different colors in the sculpture represent? Look in the caption label and the artist’s quote. |              |
| Which communities are represented in the sculpture, caption label, and artist’s quote?                      |              |
| Which social issues are represented in the sculpture, caption label, and artist’s quote?                    |              |

# Art and Activism

**PART 1** – Now it is your turn to become involved in activism through art. Using materials found in your home and in nature, make a sculpture that educates others about the social issues that affect your communities. Plan your sculpture before creating it by answering the questions in the chart. Write your answers on a piece of paper or in the space below.

| QUESTIONS  | ANSWER EXAMPLES  | MY PLAN |
|--|--|---------|
| <p>What materials will you use to create your sculpture?</p>   | <p>Buttons<br/>Cans<br/>Cotton balls<br/>Crayons/markers<br/>Cups<br/>Food items<br/>Glue<br/>Paint<br/>Paper<br/>Paper towel rolls<br/>Pencils/pens<br/>Popsicle sticks<br/>Rocks<br/>Sticks<br/>Tape<br/>Other materials</p> |         |
| <p>Which community/communities will you represent in your sculpture? Pick from the list of communities that you created in Section 1.</p>                                  |  |         |
| <p>Which social issues that affect your community/communities will you represent in your sculpture? Pick from the list of social issues that you created in Section 1.</p> |  |         |
| <p>What animals, people, places, plants, shapes, and/or things will you include in your sculpture?</p>   |  |         |
| <p>Which colors will you use in your sculpture? What will the colors represent?</p>  |  |         |
| <p>What will your sculpture look like? Make a sketch (a simple and quick drawing) of what your sculpture will look like.</p>   |  |         |

