PART 1 – Explore art and activism by thinking about what the word community means to you. A community is a group of people who have something in common such as interests, race, ethnicity, religion, and culture. Communities come in all shapes and sizes. Family members form a family community. Teachers, students, and other school staff members form a school community. Children on a baseball team form a baseball community. People who go to the same church form a church community. Because there are so many different types of communities, many people can belong to more than one. Which communities are you a part of? Write down the different communities that you are a part of on a piece of paper or in the space below.

	My Communiti	<u>es</u>	

PART 2 - All communities have successes and challenges. Challenges called social issues affect communities in different ways. Social issues are the conditions, issues, or problems in a community that people want to change. Social issues can include anything from bullying and homelessness to hunger and pollution. Which social issues affect your communities? Write down the different social issues that affect your communities on a piece of paper or in the space below.

Socia	al Issues That A	Affect My Com	<u>munities</u>	

PART 3 - Many people want to see change in their communities. Participating in activism is a way to create change in your community. Activism is a practice that emphasizes direct action especially in support of or against one side of an issue. Examples of activism include educating others about social issues, giving money or items to those in need, participating in community cleanups, volunteering, and voting. Think of the different ways you can become involved in activism to change the social issues that affect your communities. Then write your ideas on a piece of paper or in the space below.

Ways I Can Become Involved in Activism

#2

Art and Activism

PART 2 - After looking closely at the sculpture, describe what you see in the sculpture by writing the answers to the questions in the chart on a piece of paper or in the space below.

ART ANALYSIS QUESTIONS	MY DESCRIPTION
What colors do you see in the sculpture?	
What do you think the first color you noticed <i>represents</i> ?	
What do you think the second color you noticed represents?	
What do you think the third color you noticed represents?	
What do you think the fourth color you noticed represents?	
What shapes do you see?	
Many sculptures are made of materials like bronze or wood. This sculpture is made of everyday materials. What materials do you think this sculpture is made of?	
What do you think the materials represent?	
What else do you notice in the sculpture?	

Represents: to serve as a sign or symbol

PART 3 – Art tells stories. Make a hypothesis or educated guess about what story you think the artist is trying to tell others through this sculpture. Write your hypothesis on a piece of paper or in the space below.

My Hypothesis

PART 5 – Now that you have learned more about the story that the artist is telling through the sculpture, answer the questions in the chart about the sculpture, caption label, and artist's quote. Write your answers on a piece of paper or in the space below

ART ANALYSIS QUESTIONS	YOUR ANSWERS
What is the title of the sculpture? Look for the title in the caption label.	
What year was the sculpture created? Look for the date in the caption label.	
Who is the artist? Look for the artist's name in the caption label and the artist's quote.	
What materials was the sculpture made out of? Look for the materials in the caption label.	
What did the different colors in the sculpture represent? Look in the caption label and the artist's quote.	
Which communities are represented in the sculpture, caption label, and artist's quote?	
Which social issues are represented in the sculpture, caption label, and artist's quote?	

#3

Art and Activism

PART 1 – Now it is your turn to become involved in activism through art. Using materials found in your home and in nature, make a sculpture that educates others about the social issues that affect your communities. Plan your sculpture before creating it by answering the questions in the chart. Write your answers on a piece of paper or in the space below.

QUESTIONS	ANSWER EXAMPLES	MY PLAN
Buttons Cans Cotton balls Crayons/markers Cups Food items Glue Paint Paper Paper towel rolls Pencils/pens Popsicle sticks Rocks Sticks Tape Other materials		
Which community/com represent in your sculp communities that you o	ture? Pick from the list of	
communities will you re	t affect your community/ epresent in your sculpture? cial issues that you created	
What animals, people, and/or things will you i	places, plants, shapes, nclude in your sculpture?	
Which colors will you u will the colors represen	se in your sculpture? What ht?	
What will your sculptur (a simple and quick dra sculpture will look like.		

PART 2 - Create your sculpture using your plan.

PART 3 – After you create your sculpture, write a caption label that gives detailed information about your sculpture using the caption label format below. You can also look at the *Continuum Basket:* Flora caption label in Section 2 to help you write your own caption label. Then explain what your sculpture is about on a piece of paper or in the space below.

	Caption Label Fo	<u>ormat</u>
Titl	itle of your sculpture	
Dat	ate the sculpture was created	
You	our name	
Mat	aterials used to create the sculpture	
Wri	rite a summary explaining the sculpture.	
	My Caption La	<u>bel</u>