

# Art Analysis

**DIRECTIONS** – You will analyze (study) an artwork from the *Masters of the American West Art Exhibition and Sale* by visiting [Masters.theautry.org](http://Masters.theautry.org). Click on [ONLINE CATALOG](#) at the top of the webpage or hover your cursor over the images and click on the image that says [ONLINE CATALOG](#). Look through the artwork. Pick your favorite artwork to analyze by clicking on the image of the artwork. Then follow the steps below.

**STEP A** – Look closely at the artwork you picked without reading the information below the artwork. Then describe the artwork by answering the questions in the chart below. Write your answers in the space provided or on a separate document.

ART ANALYSIS QUESTIONS	MY DESCRIPTION
Why did you pick this particular piece of artwork to analyze?	
What colors do you see in/on the artwork?	
What shapes do you see in/on the artwork?	
What images (animals, people, places, plants, things, etc.) do you see in/on the artwork?	
What do your eyes focus on? What are your eyes drawn to? Why?	
How does the artwork make you feel (calm, excited, happy, mad, sad, scared, etc.)? Why?	
What else do you notice about the artwork?	

# *Art Analysis*

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**STEP B** – Make a sketch (a simple and quick drawing) of the artwork in the space provided or on a separate document.



# Art Analysis

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**STEP C** – Without reading the information below the artwork, think about what type of artwork the artwork is. Is it a ceramic, mixed media, painting, sculpture, etc.? If you need a reminder about what any of these are, review the images and descriptions in the INTRODUCTION. Then write what type of artwork you think it is in the space provided or on a separate document. Explain your thinking.

I think the artwork is a/an \_\_\_\_\_

because \_\_\_\_\_

**STEP D** – Artists create art for a reason. Without reading the information below the artwork, think about why the artist might have created this artwork. Write why you think the artist created this artwork in the space provided or on a separate document.

I think the artist created this artwork because \_\_\_\_\_

**STEP E** – What do you think this artwork is about? Art tells stories. Without reading the information below the artwork, make a hypothesis (educated guess) about what story you think the artist is trying to tell others through this artwork. Write what story you think the artist is trying to tell others through this artwork in the space provided or on a separate document. Explain your thinking.

I think the story this artist is trying to tell others through this art is \_\_\_\_\_

because \_\_\_\_\_

**STEP F** – Without reading the information below the artwork, think about what questions you have about the artwork. Examples of questions might include: Who made the artwork? What is the title of the artwork? What materials was the artwork made of? Write your questions in the space provided or on a separate document.

Question #1: \_\_\_\_\_

Question #2: \_\_\_\_\_

Question #3: \_\_\_\_\_

Question #4: \_\_\_\_\_

# Art Analysis

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**STEP G** – Look for the information below the artwork. Then read this information to learn more about the artwork. Did you find the answers to any of your questions from STEP F? What else did you learn about the artwork? Write what you learned about the artwork in the space provided or on a separate document.

One thing I learned about the artwork is \_\_\_\_\_

\_\_\_\_\_

A second thing I learned about the artwork is \_\_\_\_\_

\_\_\_\_\_

Another thing I learned about the artwork is \_\_\_\_\_

\_\_\_\_\_

**STEP H** – Show the sketch you made of the artwork in STEP B to a classmate, family member, friend, teacher, or someone else. Then share what you learned about the artwork in STEP G with them.