

# Exploring Black Lives Matter

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**PART 1** – After looking closely at the image in the **INTRODUCTION**, describe what story you think the image tells by answering the questions in the chart below. Write your answers in the space provided or on a separate document.

IMAGE QUESTIONS	MY ANSWERS
What do your eyes focus on in this image? Why?	
What types of different people do you see in this image?	
What types of things do you see people holding in this image?	
What words do you see in this image?	
What do you think the people in this image are doing? Explain why you think this.	
Where do you think the people in this image are? Explain why you think this.	
When do you think this image was taken? Explain why you think this.	
Why do you think this image was taken?	
What else do you notice about this image?	
What questions do you have about this image?	

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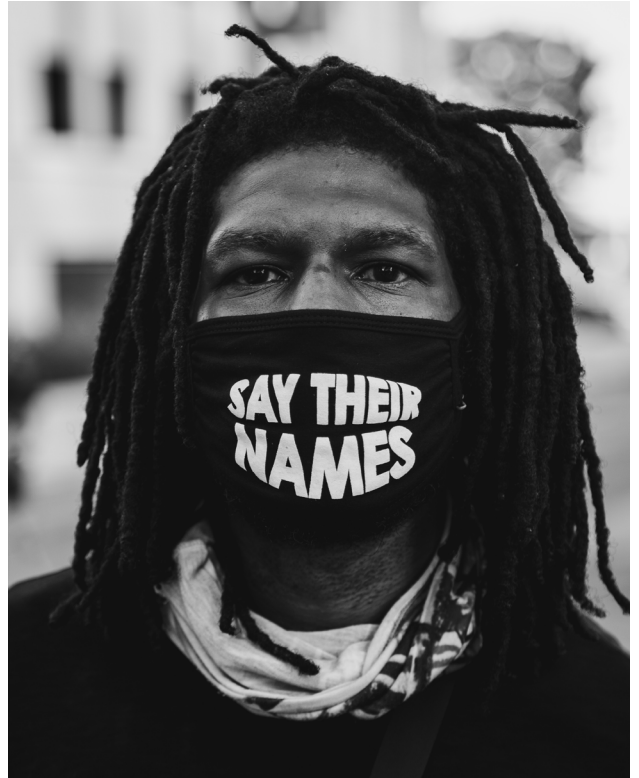
**PART 2 Continued** – After reading the blog post, write your answers to the questions below in the space provided or on a separate document.

BLOG POST QUESTIONS	MY ANSWERS
What is the date of the blog post?	
Who wrote the blog post?	
The blog post describes the racial inequalities that affect the African American community. What are some of these inequalities?	
According to this blog post, what is a leading cause of death for young Black men?	
The blog post mentions the deaths of several Black Americans. What are the names of these individuals?	
How did people take action against these deaths?	
What did these actions bring to light or create awareness about?	
Which image in the blog post stood out to you the most? Explain why.	
What is something new that you learned by reading this blog post?	

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**PART 3** – This CCHI image of an individual wearing a “Say Their Names” facemask was also taken by Rob Liggins during a Black Lives Matter protest in the Los Angeles area in 2020. “Say his name” and “say her name” are phrases repeated in the #HELLYOUTALMBOU**T** - *Northwest Tap Connection & Shakiah Danielson* video. Watch this video, which incorporates a song and a dance that protest the deaths of African Americans, at <https://www.youtube.com/watch?v=Fr-Fyl-3wZO>. After watching the dance and listening to the song, write down the names of the individuals mentioned throughout the video in the space below or on a separate document.



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**PART 4** – Pick one of the individuals mentioned in **PARTS 2 & 3**. You will research the life and death of this individual. Then you will share what you learned about this individual’s life and death through a project of your choice.

Learn more about the individual you chose by using online materials (e.g. images, texts, videos, etc.) or print materials (e.g. books, magazines, newspapers, etc.). As you research this individual, answer the questions in the chart below. Write your answers in the space provided or on a separate document.

RESEARCH QUESTIONS	MY ANSWERS
Which individual did you choose to research?	
Why did you choose to research this individual?	
When was this individual born?	
Where was this individual born?	
Where did this individual live throughout their life?	
What was this individual’s family life like?	
What was this individual’s school life like?	
What types of activities did this individual do?	

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**PART 4 Continued** – Write your answers in the space provided or on a separate document.

RESEARCH QUESTIONS	MY ANSWERS
What were this individual's interests?	
If this individual worked, what type of work did they do?	
What were this individual's successes?	
What were this individual's challenges?	
When did this individual die?	
Where did this individual die?	
How did this individual die?	
What else did you learn about this individual's life and/or death?	
Did anything happen as a result of this individual's death? If so, what?	
After learning more about Black Lives Matter, why is it important to share what you learned about this individual with others?	

# *Exploring Black Lives Matter*

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**PART 5** – Which sources (e.g. online materials, print materials, etc.) did you use throughout the research process? Cite your sources by writing them in the space below or on a separate document.

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**PART 6** – How will you share what you’ve learned about the life and death of the individual you researched with others? Using your research from **PART 4**, create a project (e.g. artwork, biography, blog post, newsletter, presentation, video, etc.) that teaches others about the life and death of this individual. Describe in detail how you will share what you’ve learned about the life and death of this individual with others in the space below or on a separate document.

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**PART 7** – Create the project you described in **PART 6**.

**PART 8** – After you create your project, share it with a classmate, family member, friend, teacher, or someone else.