A Playful Past, Present, and Future

PART 1 – In this activity, you will be exploring games and toys from the *past*, *present*, and *future*. Start by thinking about your favorite game or toy. Then answer the questions below on a piece of paper or in the space provided using words, drawings, or both.

QUESTIONS	MY ANSWERS
What is your favorite game or toy?	
What materials (fabric, paint, plastic, wood, etc.) is your favorite game or toy made of?	
Why do you like to play with your favorite game or toy?	
What does your favorite game or toy look like? Make a sketch (a simple and quick drawing) of your favorite game or toy.	

Glossary

Future: the period of time that is to come; something that is going to happen

Past: the period of time before right now; something that has already happened

Present: the period of time that is right now; something that is happening now

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PART 3 - Now it is your turn to create a game or toy made of materials found in your home and in nature. Choose a game or toy that you would like to make. With the help of an adult, look for materials in your home and in nature that you can use to make the game or toy. Before you create it, make a plan for your game or toy by answering the questions below on a piece of paper or in the space provided using words, drawings, or both. Then create the game or toy using your plan.

QUESTIONS	ANSWER EXAMPLES	MY PLAN
What type of game or toy will you create?	Ball Doll Figure Game Mask Rattle Other game or toy	
What materials will you use to create your game or toy?	Clay Cloth Colored pencils Crayons Glue Markers Paint Paper Paper towel rolls Pens Pencils Plants Popsicle sticks Rocks Scissors Sticks String Tape Wood Other materials	
What will you be able to do with the game or toy? How will the game or toy work?		
What will your game or toy look like? Make a sketch of what your game or toy will look like.		

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PART 4 – After learning about different games and toys from the past and making a game or toy in the present, it is time to think about the future of games and toys. Imagine what games and toys will look like in the future. Then make a drawing or painting that shows what you think one game or toy will look like in 10, 50, or 100 years from now on a piece of paper or in the space below. Write a description about this game or toy below your drawing or painting. Include the following information in your description:

- The name of the game or toy
- The materials the game or toy will be made of
- What you will be able to do with the game or toy/how the game or toy will work
- Why the game or toy will be fun to play with

My Drawing or Painting
In the future, I think people will play with this (add game or toy)
The name of it will be
The materials it will be made of are
People will be able to play with it by (add what you will be able to do with it or how it will work)
It will be fun to play with because